



Courses for Teachers
and Education Staff

Erasmus+



GENISTA RESEARCH FOUNDATION

International Training Centre

Island of Gozo/Malta

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GENISTA RESEARCH FOUNDATION · ERASMUS+ TRAINING IN GOZO

TRAINING CATALOGUE

Professional Erasmus+ training programmes for teachers, educators
and students

Genista Research Foundation

Malta & Gozo · European Education · Practical Innovation

2026

European Training Experiences · Practical Skills · Educational Innovation

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ABOUT GENISTA RESEARCH FOUNDATION

Genista Research Foundation has been supporting educational development since 2000, working with teachers, educators, psychologists, school staff, children, young people and adults. Through international training, expert guidance and practical learning experiences, we help institutions strengthen competencies, broaden educational horizons and create meaningful opportunities for growth.

GRF Project Experience

- Coordinator: 34 approved projects
- Partner: 153 approved projects
- Project writer for other organizations: 33 projects
- Project management for others: 19 projects

Our Main Areas of Work

- Educational training for teachers and school staff
- Environment, climate change and organic farming
- Intercultural integration and social work
- Project management - 23 approved ERDF projects
- Media and communication



LOCATION · GOZO

Gozo is the second largest Maltese island in the Mediterranean Sea, located 5.25 km northwest of Malta. With a population of approximately 34,000 inhabitants and an area of 67 km², it is a much quieter place than the main island. Many describe Gozo as 'Malta of years past' – a rural corner where time flows more slowly.

Although known as the 'Island of Three Hills', Gozo actually has numerous conical hills. It is hillier and much greener than Malta. Its capital, Victoria (also called Rabat), sits in the center of the island on one of the steep hills, surrounded by intensively cultivated land.

More fertile than Malta, Gozo relies heavily on agriculture – producing fruits, vegetables, grapes and dairy products. Fishing remains an important branch of the economy, although tourism is rapidly becoming the main source of income.



ERASMUS+ FUNDING

All Erasmus training courses are designed to qualify for and be fully funded by Erasmus+ KA1 (KA121 and KA122).

Teachers, trainers, directors and any other staff of educational organizations are eligible to receive an Erasmus+ KA1 grant covering all costs, including travel, accommodation and meals, and course fee.

We offer courses in two options:

- 7-day training
- 10-day training

The most popular option we offer to schools and organizations is the 7-day training, which includes course fee, certification and support, accommodation, all coffee breaks, 3 meals per day, airport & ferry transfer to hotel, island sightseeing and local transport during the course.

Depending on your preferences and budget, you can request different services or a less comprehensive package.

HOW TO START?

STEP 1: Choose your course

Browse our catalog and select training that meets your development needs. Can't decide? Contact us – we'll help you choose the perfect program.

STEP 2: Apply for Erasmus+ grant

Your school or organization applies for KA121 or KA122 funding. We support you in preparing documentation and provide all necessary information.

STEP 3: Book your date

After receiving the grant, we'll arrange training dates tailored to your schedule and project budget.

STEP 4: Come to Gozo!

Enjoy professional training in a beautiful location, meet teachers from across Europe and return with certificates and practical skills.

CERTIFICATION & VALIDATION OF LEARNING OUTCOMES

At the end of the course, each participant will receive a certificate of attendance, and upon request - also an Europass Mobility certificate.

Our certificates comply with Erasmus+ quality standards and include: brief description of the course with learning outcomes, dates and location, name of the organization and trainer details.

We support participants at every stage of certification and validation of learning outcomes, with particular emphasis on European instruments and Erasmus+ requirements, such as: Learning Agreement (mobility agreement), Quality Commitment, and Europass Mobility certificate.

From experience, we know that schools and educational organizations often require additional documents confirming acquired competencies or participation in training. Upon request, we can provide such documentation, and also ensure professional photographic documentation and summary video that can be used for dissemination and visibility purposes.



CONTACT

We will be pleased to answer your questions, advise on course selection and help you plan a successful Erasmus+ training experience in Gozo.

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COURSE DESCRIPTIONS

Course legend

 Teachers and students ·  Educators only

I. CLASSROOM MANAGEMENT AND COMMUNICATION SKILLS

Effective Classroom Management

Course Description

Effective classroom management is the foundation of successful teaching. This course equips teachers with proven strategies for building a positive classroom atmosphere, establishing clear rules and procedures, and dealing with difficult student behaviors. Participants will learn proactive classroom management techniques, methods for building relationships with students, motivation and engagement strategies, and conflict resolution tools. The course focuses on practical situations and cases from daily teaching practice.

Learning Outcomes

- Techniques for building positive classroom atmosphere
- Prevention and intervention strategies for challenging behaviors
- Methods for engaging all students
- Effective communication with students and parents
- Tools for resolving classroom conflicts

Communication and Public Speaking

Course Description

Communication skills and confidence in public speaking are key competencies for modern teachers and students alike. This course develops effective verbal and non-verbal communication skills, presentation delivery, and public speaking. Participants work on diction, voice modulation, body language, eye contact, and speech structure. The course also includes stage fright management, storytelling techniques, and adapting messages to different audiences.

Learning Outcomes

- Effective verbal and non-verbal communication techniques
- Preparing and delivering engaging presentations
- Managing stage fright and performance stress
- Storytelling in education

- Adapting communication to different audiences

Developing Growth Mindset

Course Description

Growth Mindset by Carol Dweck is a breakthrough concept in education. Students with a growth mindset believe their intelligence and abilities can develop through effort and learning. This course shows how to cultivate such mindset in students. Teachers and students learn how to transform feedback, how to respond to mistakes as learning opportunities, and how to design tasks and assessments that support developmental thinking. The course also includes work on one's own mindset.

Learning Outcomes

- Principles of growth mindset in educational practice
- Techniques for transforming feedback to support development
- Creating a culture of mistakes as learning opportunities
- Developing perseverance and resilience
- Working on your own mindset

II. 21ST CENTURY SKILLS AND SOFT SKILLS

Developing 21st Century Competencies

Course Description

21st century competencies are a set of skills essential for success in a rapidly changing world: critical thinking, creativity, communication, collaboration, and more. This course shows how to systematically develop these competencies. Participants learn project methods, design thinking techniques, teamwork tools, and strategies for developing creativity and innovation. The course focuses on practical projects that combine subject knowledge with soft skills development.

Learning Outcomes

- 4Cs - critical thinking, creativity, communication, collaboration
- Project methods and design thinking
- Developing problem-solving skills
- Tools for effective teamwork
- Developing and assessing soft skills

Soft Skills and Emotional Intelligence

Course Description

Emotional intelligence and soft skills are as important as subject knowledge. This course equips teachers and students with tools to develop empathy, self-awareness, emotion regulation, and social skills. Participants learn Daniel Goleman's emotional intelligence model, techniques for developing social-emotional competencies (SEL), and methods for integrating this work into daily teaching and learning. The course also includes developing one's own emotional intelligence.

Learning Outcomes

- Emotional intelligence model in practice
- Developing social-emotional competencies (SEL)
- Teaching empathy and perspective-taking
- Managing emotions in the classroom and in life
- Developing your own emotional intelligence

Creativity and Innovation in Education

Course Description

Creativity is one of the most important competencies of the future. This course shows how to create an environment conducive to creativity, how to conduct classes that

develop innovative thinking, and how to assess and appreciate students' creative solutions. Participants learn idea generation techniques (brainstorming, SCAMPER, mind mapping), prototyping and innovation testing methods, and strategies for overcoming creative blocks. The course focuses on practical creative projects.

Learning Outcomes

- Creating environments conducive to creativity
- Idea generation and development techniques
- Design thinking and innovation methods
- Assessing students' creative work
- Integrating creativity with curriculum

III. ARTIFICIAL INTELLIGENCE AND MODERN TECHNOLOGIES

AI in Education - Practical Applications

Course Description

Artificial intelligence is revolutionizing education. This practical course introduces teachers and students to the world of AI and shows how to use AI tools to improve the teaching process, personalize learning, and automate administrative tasks. Participants will learn to use tools such as ChatGPT, Claude, Gemini, Perplexity, Copilot, and specialized AI-based educational applications. The course focuses on practical applications: creating teaching materials, preparing tests, personalizing learning paths, translating and adapting content.

Learning Outcomes

- Understanding the basics of AI operation
- Practical application of AI tools in lesson preparation
- Creating personalized educational materials with AI
- Automating assessment and feedback
- Ethical use of AI
- Developing students' digital competencies in AI context

Chats and AI Tools for Teachers

Course Description

In-depth practical course focused on effective use of ChatGPT and other large language models in daily teacher and student work. Participants will learn advanced prompting techniques, creating custom GPTs, and integrating AI with other educational tools. The course covers: designing effective prompts, creating question banks and tests, generating lesson scenarios, adapting materials for different difficulty levels, translating and simplifying texts, and creating interactive materials.

LEARNING OUTCOMES

- Mastering advanced prompting techniques
- Creating custom GPTs for specific tasks
- Automating repetitive educational tasks
- Integrating ChatGPT with other tools
- Assessing quality and reliability of AI-generated content

Digital Safety and AI Ethics

COURSE DESCRIPTION

In the era of AI and digitalization, online safety and conscious use of technology is crucial. This course increases teachers' and students' awareness of cybersecurity, data privacy, disinformation, deepfakes, and ethical aspects of using AI. Participants learn practical strategies for protecting personal data, recognizing online threats, verifying information, and develop critical thinking in the context of AI-generated content.

LEARNING OUTCOMES

- Recognizing cybersecurity threats
- Protecting privacy and personal data
- Detecting disinformation and deepfakes
- Ethical use of AI and respect for copyright
- Teaching digital citizenship

Creating Educational Content with AI

COURSE DESCRIPTION

Practical workshop on creating various educational materials using AI: presentations, quizzes, infographics, educational videos, podcasts. Participants will learn to use tools such as Canva AI, Gamma, Beautiful.ai, AI image generators, and video creation tools.

LEARNING OUTCOMES

- Creating presentations and infographics with AI
- Generating educational images
- Producing educational videos and podcasts
- Creating interactive quizzes and tests

IV. ICT AND DIGITAL TOOLS

ICT in Education

COURSE DESCRIPTION

Information and communication technologies (ICT) have completely changed the way of teaching and learning. This comprehensive course introduces teachers to the world of digital tools supporting education: educational platforms, tools for creating interactive materials, classroom management applications and parent communication. Participants will learn to select appropriate tools for didactic purposes, integrate technology with curriculum, and evaluate ICT effectiveness. The course also includes online safety and managing students' screen time, creating digital material repositories, and using interactive whiteboards and tablets in class.

LEARNING OUTCOMES

- Selecting and using educational platforms
- Creating interactive digital materials
- Integrating ICT with curriculum
- Managing classroom with digital tools
- Assessment using technology
- Online safety and responsible ICT use

Hybrid and Remote Teaching

COURSE DESCRIPTION

The COVID-19 pandemic showed how important online and hybrid teaching skills are. This course equips teachers with competencies for effectively conducting classes in different formats: on-site, remote and hybrid (combining both approaches). Participants will learn to design engaging online lessons, use video conferencing platforms, create asynchronous learning materials (recorded lessons, interactive presentations, podcasts), manage virtual classrooms, and maintain student motivation and engagement remotely. The course also includes online assessment strategies, preventing cheating, building classroom community in digital environment, and supporting students with technology access difficulties.

LEARNING OUTCOMES

- Designing effective online and hybrid lessons
- Using video conferencing platforms (Zoom, Teams, Meet)
- Creating asynchronous learning materials (flipped classroom)
- Managing virtual classroom and engaging students online
- Assessment in online environment (e-portfolio, quizzes, projects)
- Building engagement and classroom community remotely

Classroom Gamification Tools

COURSE DESCRIPTION

Gamification is the use of game mechanics in educational contexts to increase student motivation and engagement. This practical course shows how to introduce game elements into teaching: points, levels, badges, rankings, missions, challenges and story narratives. Participants learn gamification platforms, design reward and challenge systems, create educational narratives (quest-based learning), and use gamification to build cooperation and healthy competition. The course also includes creating custom educational games, classroom escape rooms, breakout boxes, and using video games in teaching. Special emphasis is on balancing intrinsic and extrinsic motivation and avoiding over-gamification pitfalls.

LEARNING OUTCOMES

- Principles of effective gamification in education (mechanics, dynamics, aesthetics)
- Using gamification platforms
- Designing point, level and badge systems
- Creating educational games, escape rooms and breakout boxes
- Quest-based learning and story narratives in teaching
- Balancing motivation and avoiding over-gamification pitfalls

V. INNOVATIVE TEACHING METHODS

Modern Teacher Competencies

COURSE DESCRIPTION

The teacher's role is evolving from knowledge transmitter to facilitator, coach and designer of educational experiences. This course develops modern teaching competencies: designing learning experiences, facilitation, coaching, reflective practice. Participants learn backward design methods, group facilitation techniques, coaching basics in education, and tools for reflection on their own practice. The course also includes teacher's personal development and career planning.

LEARNING OUTCOMES

- From teacher to facilitator - changing roles
- Designing learning experiences
- Facilitation and moderation techniques
- Coaching in education
- Reflective practice and professional development

STEAM in Education

COURSE DESCRIPTION

STEAM (Science, Technology, Engineering, Arts, Mathematics) is an approach that integrates different fields of knowledge in practical projects. This course shows how to introduce STEAM into curriculum, combining theory with practice. For teachers: The course equips with tools for conducting entrepreneurship projects in school - from student mini-companies, through hackathons, to cooperation with local business and mentors. For students/youth: Practical course where you create a real business project in a team - from market research, through creating MVP (minimum viable product), social media campaign, to presentation before jury and potential clients. Participants learn STEAM project methods, prototyping tools, and creative problem-solving strategies. The course focuses on developing engineering thinking and teamwork skills.

LEARNING OUTCOMES

- For teachers:
 - STEAM teaching principles and methods
 - Designing interdisciplinary programs
 - Prototyping tools and their classroom use
 - Design thinking in STEAM context
 - Cooperation with industry and scientific institutions
- For students/youth:
 - Ability to implement interdisciplinary projects

- • Practical use of prototyping tools
- • Design thinking
- • Teamwork in technical projects
- • Solving real problems with engineering methods

Learning by Doing and Projects

COURSE DESCRIPTION

Project-Based Learning (PBL) is a method where students gain knowledge and skills by working on real projects. This course shows how to design and conduct effective educational projects that combine curriculum content with practical skills. Participants learn the project cycle, methods for defining problems and driving questions, strategies for facilitating project work, and project assessment techniques. The course also includes project time management and team collaboration.

LEARNING OUTCOMES

- Designing effective PBL projects
- Defining driving questions and goals
- Facilitating students' project work
- Assessment in project method
- Integrating projects with curriculum

VI. SUSTAINABLE DEVELOPMENT AND TECHNOLOGY

Environmental Education and Renewable Energy

COURSE DESCRIPTION

The course combines knowledge about ecology with practical solutions in renewable energy. For teachers: Shows how to introduce environmental and renewable energy topics into curriculum in a practical and engaging way, preparing students for 21st century climate challenges. For students/youth: Provides practical knowledge about environmental protection and modern energy technologies that can be used in daily life and future careers. Participants learn the principles of different renewable energy sources, methods for reducing carbon footprint, and ways to implement pro-environmental solutions in school and local community.

LEARNING OUTCOMES

- For teachers:
 - • Methods for teaching ecology and sustainable development
 - • Designing classes on renewable energy (solar, wind, geothermal)
 - • Conducting pro-environmental projects in school
 - • Cooperation with local environmental initiatives
 - • Tools for measuring and reducing carbon footprint
- For students/youth:
 - • Knowledge of different renewable energy sources
 - • Ability to calculate own carbon footprint
 - • Practical application of pro-environmental solutions
 - • Implementing environmental projects in community
 - • Conscious consumer choices and pro-environmental habits

Circular Economy

COURSE DESCRIPTION

Circular economy is an economic model that replaces the traditional 'take-use-dispose' model with a closed-loop approach where waste becomes resources. The course prepares teachers to introduce these concepts in education. Participants learn circular economy principles, methods for their practical application in curriculum, and ways to engage students in zero waste and upcycling projects. The course combines theoretical foundations with practical workshops and real-life examples.

LEARNING OUTCOMES

- Circular vs. linear economy principles and models

- Methods for teaching about product life cycles
- Designing classes on upcycling and zero waste
- Cooperation with local organizations and businesses
- Conducting school projects (e.g., item exchange, repair)
- Tools for school waste audits
- Inspiring students to sustainable lifestyles

Outdoor Learning

COURSE DESCRIPTION

Outdoor learning is a teaching method that takes education beyond four classroom walls, using natural space as a learning environment. The course gives youth opportunity for practical learning in contact with nature. Participants take part in field classes, research projects in natural environment, and practical survival workshops. The course develops observation skills, creative thinking, and cooperation in non-standard conditions.

LEARNING OUTCOMES

- Skills for observing and studying natural environment
- Practical application of nature knowledge
- Basics of orientation and safety
- Teamwork in outdoor conditions
- Creative problem-solving in the field
- Documenting observations and nature projects
- Respect for natural environment and ecosystems
- Survival skills and coping in the field

VII. INCLUSIVE EDUCATION AND DIVERSITY

Inclusive Education

COURSE DESCRIPTION

Inclusive education is an approach that ensures all students – regardless of their needs, abilities or background – equal access to quality education in school environment. The course prepares teachers to create inclusive classrooms where diversity is valued. Participants learn strategies for adapting teaching materials, methods for working with students with special educational needs, and ways to build school culture based on respect and acceptance. The course combines inclusive education theory with practical tools for daily work.

LEARNING OUTCOMES

- Principles and philosophy of inclusive education (Universal Design for Learning)
- Diagnosing and supporting students with special educational needs
- Teaching differentiation and material adaptation techniques
- Methods for working with students with disabilities (physical, intellectual, sensory)
- Supporting students with autism, ADHD, dyslexia and other difficulties
- Cooperation with parents, therapists and specialists
- Building inclusive school and classroom culture
- Preventing discrimination and exclusion
- Tools for assessing progress inclusively

Multisensory Teaching

COURSE DESCRIPTION

Multisensory teaching is a method that engages all student senses (sight, hearing, touch, movement, sometimes smell and taste) in the learning process. Particularly effective for students with dyslexia, dyscalculia and different learning styles. Participants learn techniques for combining different perception channels, methods for working with concrete materials, and strategies for creating lessons engaging all senses. The course focuses on practical tools that can be immediately applied in classroom.

LEARNING OUTCOMES

- Basics of neurobiology of learning and role of senses in knowledge acquisition
- Multisensory teaching techniques
- Using manipulative and concrete aids
- Designing lessons engaging different senses
- Teaching reading and writing with multisensory methods
- Multisensory mathematics
- Adapting methods to different learning styles

- Creating multisensory teaching materials
- Assessing progress of students with different learning styles
- Working with students with dyslexia, dyscalculia and dysgraphia

VIII. MENTAL HEALTH AND WELLBEING

Mindfulness and Stress Reduction

COURSE DESCRIPTION

Mindfulness is the practice of conscious presence in the present moment that helps reduce stress, improve concentration and build psychological resilience. For teachers: The course provides tools for introducing mindfulness practices in classroom and techniques for dealing with burnout and pedagogical stress. For students/youth: The course offers practical mindfulness techniques for managing school, exam stress and emotions in daily life. Participants learn meditative practices, breathing techniques, mindfulness exercises and methods for integrating mindfulness into daily routine. The course is practical – most time devoted to exercises and experiencing techniques.

LEARNING OUTCOMES

- For teachers:
 - • Mindfulness practices for themselves (preventing burnout)
 - • Techniques for introducing mindfulness in classroom (1-5 min routines)
 - • Breathing and relaxation exercises for students
 - • Mindful listening and communication with students
 - • Managing stress and difficult emotions at work
 - • Building psychological resilience
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- For students/youth:
 - • Mindfulness practices in daily life
 - • Stress reduction techniques before exams and presentations
 - • Breathing exercises in stressful situations
 - • Managing difficult emotions (anger, anxiety, sadness)
 - • Improving concentration and attention
 - • Mindful eating, mindful walking techniques
 - • Building stress resilience
 - • Sleep quality and rest

Positive Education - Stress Management

COURSE DESCRIPTION

Positive education is an approach based on positive psychology that focuses on developing strengths, wellbeing and psychological resilience of students. The course prepares teachers to create supportive school environment and teach life skills. Participants learn the PERMA model (Positive Emotions, Engagement, Relationships, Meaning, Accomplishment), techniques for building positive classroom climate, and strategies for supporting students in coping with school stress. The course combines theoretical knowledge with practical tools for daily work.

LEARNING OUTCOMES

- Basics of positive psychology in education (PERMA model)
- Recognizing and developing students' strengths
- Techniques for building positive classroom climate
- Strategies for managing exam stress in students
- Growth mindset - growth vs. fixed mindset
- Gratitude and positive emotions practices in school
- Building psychological resilience in youth
- Supporting students in emotional crises
- Cooperation with parents regarding mental health
- Self-care techniques for teachers (preventing burnout)
- Recognizing symptoms of anxiety and depression in youth
- Creating psychological support programs in school

Teacher Burnout - Prevention and Recovery 🎓

COURSE DESCRIPTION

Burnout is one of the biggest problems in contemporary education. This course helps teachers recognize burnout symptoms, understand its causes and learn effective prevention and recovery strategies. Participants learn stress management techniques, building professional boundaries, maintaining work-life balance, and strategies for dealing with difficult emotions. The course includes practical mindfulness exercises, relaxation techniques, and tools for self-assessment and monitoring one's mental state.

LEARNING OUTCOMES

- Recognizing early symptoms of burnout
- Stress and emotion management techniques
- Building healthy professional boundaries
- Recovery strategies and self-care
- Creating supportive work environment

Supporting Student Mental Health 🎓

COURSE DESCRIPTION

Mental health problems among youth have increased significantly in recent years. Teachers are often the first people to notice student difficulties. This course equips teachers with knowledge and tools to support student mental health. Participants will learn to recognize signs of mental health problems, conduct supportive conversations, refer students to specialists, and create a classroom that supports mental health. The course covers topics: anxiety, depression, self-harm, eating disorders, and crisis intervention strategies.

LEARNING OUTCOMES

- Recognizing signs of mental health problems
- Conducting supportive conversations with students
- Creating safe and supportive classroom environment
- Cooperation with specialists and parents
- Crisis intervention

IX. ENTREPRENEURSHIP AND CAREER DEVELOPMENT

Developing Entrepreneurship

COURSE DESCRIPTION

Entrepreneurship is a key 21st century competency. This course shows teachers how to develop students' entrepreneurial attitude, teaching them creative thinking, problem solving, taking initiative and implementing ideas. Participants learn project methods, design thinking, principles of creating business models, finance basics for entrepreneurs, and strategies for preparing and presenting projects. The course focuses on practical student projects and business simulations.

LEARNING OUTCOMES

- Developing entrepreneurial attitudes in students
- Teaching design thinking and innovation methods
- Running student mini-company projects
- Basics of creating business plans and pitches
- Cooperation with local business and mentors

Career Coaching for Youth

COURSE DESCRIPTION

Choosing a career path is one of the most important challenges for young people. This course equips teachers with coaching tools to support students in discovering their talents, interests and planning their professional career. Participants will learn coaching techniques, tools for identifying strengths and interests, methods for working with student portfolios, preparing CVs and cover letters, and job interview techniques. The course also includes networking and personal branding strategies.

LEARNING OUTCOMES

- Basic career coaching techniques
- Tools for identifying talents and interests
- Preparing students for applications and job interviews
- Building professional networks
- Personal branding and online presence

Start-ups and Innovation

COURSE DESCRIPTION

Start-up culture and innovative thinking are increasingly important in technical education. This course shows how to create an innovation ecosystem in school, run hackathons, idea competitions and support student technology projects. Participants learn Lean Start-up methodology, principles of prototyping and testing ideas (MVP), fundraising basics, and technology project development strategies. The course also includes case studies of Polish and European start-ups founded by young entrepreneurs.

LEARNING OUTCOMES

- Lean Start-up methodology in practice
- Organizing hackathons and innovation competitions
- Prototyping and testing ideas (MVP)
- Basics of pitching and fundraising
- Cooperation with incubators and accelerators

Young Entrepreneur — From Idea to Business

COURSE DESCRIPTION

21st century entrepreneurship combines classic business principles with new opportunities of technology and social media. This course teaches how to transform an idea into a working business - from first concept, through prototype, social media marketing, to pitch before investors.

For teachers: The course equips with tools for conducting entrepreneurship projects in school - from student mini-companies, through hackathons, to cooperation with local business and mentors.

For students/youth: Practical course where you create a real business project in a team - from market research, through creating MVP (minimum viable product), social media campaign, to presentation before jury and potential clients.

Participants learn Lean Start-up methodology, design thinking, creating business models, social media marketing, finance basics and pitching techniques. The course is workshop-based - you work on your own project from start to finish.

LEARNING OUTCOMES

For teachers:

Entrepreneurship teaching methodology:

- Running student mini-company projects
- Design thinking and innovation in education
- Organizing hackathons and business competitions
- Cooperation with local business, incubators, mentors
- Assessing students' entrepreneurial projects

Business tools:

- Lean Start-up methodology in school practice
- Business Model Canvas - how to teach business modeling
- Prototyping and MVP testing techniques
- Finance basics for entrepreneurs (budget, calculation, pricing)
- Pitching - how to prepare students for presentations

Marketing and social media:

- How to teach social media marketing
- Personal branding for students - opportunities and risks
- Content marketing - creating valuable content
- Brand cooperation - ethical and legal aspects

For students/youth:

From idea to business:

- Identifying problems worth solving
- Market and target group research (customer discovery)

- Creating Business Model Canvas for your idea
- Prototyping and testing MVP with real users
- Product iteration based on feedback

Marketing and sales:

- Marketing strategy in social media (Instagram, TikTok, LinkedIn)
- Creating content promoting product/service
- Storytelling - how to tell about your business
- Organic vs. paid marketing - what to choose at start
- Building community around the brand

Finance and business plan:

- Cost calculation and pricing
- Creating simple project budget
- Funding sources - where to look for money
- Accounting basics for young entrepreneur

Pitching and presentation:

- Structure of effective pitch (problem-solution-market-team)
- Self-presentation and body language
- Preparing pitch deck (presentation)
- Simulations of presentations before investors

Soft skills:

- Teamwork in start-up (roles, responsibilities)
- Networking - building business relationships
- Time management and project management
- Pivot - ability to change direction
- Resilience - coping with failure and rejection

COURSE FORMAT:

- Group projects (3-5 people per team)
- Mentoring from business practitioners
- Mini pitch sessions every few days
- Visit to local incubator/coworking
- Final pitch before jury (entrepreneurs, investors, teachers)

FINAL PROJECT: Each team presents their business project:

- Pitch deck (10 slides)
- Working prototype or MVP
- Landing page or social media profile
- 5-minute presentation before jury
- Business Model Canvas

X. FOREIGN LANGUAGES AND CLIL

Intensive English Course (A1-B2)

COURSE DESCRIPTION

Intensive English course based on communicative method and language immersion. Regardless of starting level, you develop all language competencies: speaking, listening, reading and writing - with emphasis on practical communication. The course uses activating methods - language games, group projects, life situation simulations, multimedia. Participants work on real communication tasks: presentations, debates, projects, blog writing, podcast recording. Program adapted to group level (A1, A2, B1, B2).

LEARNING OUTCOMES

- Level A1 (Beginner): Basic vocabulary (500-1000 words), simple grammar structures, introducing yourself, describing daily activities
- Level A2 (Elementary): Extended vocabulary (1000-1500 words), Present/Past/Future Simple, talking about past and plans, writing simple emails
- Level B1 (Intermediate): Fluent conversation on everyday topics, Perfect/Continuous tenses, expressing opinions, writing longer texts
- Level B2 (Upper-Intermediate): Fluent conversation on abstract topics, advanced grammar, presentations and debates, academic and business writing
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- Methods and activities:
 - • Conversation clubs - discussions on current topics
 - • Project work - group projects in English
 - • Role-plays - situation simulations (job interview, hotel, shop)
 - • Language games and competitions
 - • Multimedia - films, podcasts, songs
 - • Creative writing - stories, blogs
 - • Presentations - self-presentation and thematic presentations

Intensive German Course (A1-B2)

COURSE DESCRIPTION

Intensive German course based on communicative method. From basics or developing existing skills, you learn practical German that you can use in school, work and daily life. The course combines grammar learning with practical communication. Participants work with authentic materials (films, music, articles), participate in group projects and learn about German-speaking countries' culture. Program adapted to group level and participants' needs.

LEARNING OUTCOMES

- Level A1 (Anfänger): German pronunciation and alphabet basics, introducing yourself, numbers, days, hours, basic verbs and sentence structure
- Level A2 (Grundstufe): Talking about past (Perfekt, Präteritum), planning future (Futur I), describing daily activities and places, writing simple emails
- Level B1 (Mittelstufe): Fluent conversation on everyday topics, expressing opinions, subjunctive mood (Konjunktiv II), writing longer texts, understanding films with German subtitles
- Level B2 (Fortgeschrittene): Discussions on social and abstract topics, advanced grammar (Passiv, indirekte Rede), presentations and argumentation, formal writing - CV, cover letter
-
- Methods and activities:
 - Conversations in small groups
 - Thematic projects (e.g., planning trip to Berlin)
 - Landeskunde - learning German culture
 - German films and series
 - Music and songs - learning through singing
 - Language games and quizzes
 - Tandem with native speakers (if available)

CLIL - Content and Language Integrated Learning

COURSE DESCRIPTION

CLIL (Content and Language Integrated Learning) is a teaching method that combines foreign language learning with teaching subjects such as history, geography, mathematics or science. Participants learn not only the language but use it as a tool to learn subject content. The course prepares teachers to conduct bilingual lessons, create CLIL materials, and integrate language with subject content. Participants learn scaffolding (language support) strategies, visualization techniques and activating exercises for CLIL classes.

LEARNING OUTCOMES

- CLIL principles (4Cs: Content, Communication, Cognition, Culture)
- Planning CLIL lessons - language and subject goals
- Scaffolding - language support for students
- Visualization and graphic organizers in teaching
- Differentiation for students at different language levels
- Subject vocabulary (academic language)
- Creating and adapting CLIL materials
- Digital tools for CLIL (Padlet, Kahoot, Quizlet)
- Assessing language and subject content
- Team-teaching and cross-curricular cooperation
- Communication projects in foreign language

XI. EUROPEAN PROJECTS

Writing Project Proposals

COURSE DESCRIPTION

The ability to write project proposals is a competency that opens doors to funding ideas - whether for NGOs, schools, start-ups or social projects. This course teaches how to write an effective funding application step by step. Participants learn project proposal structure (goals, activities, budget, results), needs analysis and writing convincing justifications, creating budgets and indicators, and principles of applying to different funding sources (Erasmus+, EU funds).

LEARNING OUTCOMES

- Project cycle and PCM method (Project Cycle Management)
- Needs and target group analysis (problem tree, SWOT)
- Application structure: context, SMART goals, activities, results
- Project budgeting (costs, co-financing, justification)
- Timeline and success indicators (Gantt chart, evaluation)
- Project dissemination and sustainability
- Funding sources (Erasmus+, EU funds, grants, foundations)
- Application language - clear, concrete, no jargon
- Storytelling and data visualization
- Common mistakes in applications and how to avoid them
-
- Practical project: Each participant or team writes mini-project proposal (3-5 pages) on chosen topic and receives trainer feedback.

Managing Erasmus+ Projects

COURSE DESCRIPTION

Erasmus+ is the European Union's largest educational program, offering funding for exchanges, training, strategic partnerships and youth projects. This course prepares for effective management of Erasmus+ projects from writing application, through implementation, to reporting. Participants learn Erasmus+ program structure, application writing principles (Application Form), mobility management (student/teacher exchanges), documentation keeping, financial reporting, and project results dissemination.

LEARNING OUTCOMES

- Erasmus+ program structure (KA1, KA2, KA3) and 2021-2027 priorities
- Writing Application Form - relevance, design, impact, budget
- Application evaluation criteria - what jury scores
- Mobility management (KA1): recruitment, logistics, Mobility Tool+

- Learning/Training Agreement and certificates (Europass, Youthpass)
- Strategic partnerships (KA2): consortium, Intellectual Outputs, Multiplier Events
- Project documentation and reporting (Interim, Final, Financial Report)
- Budgeting (unit costs, real costs, co-financing)
- Dissemination - sharing results (platforms, social media, events)
- Evaluation and quality assurance
- Project sustainability
- Document archiving (5 years)
-
- Practical workshops:
 - • Analysis of sample applications
 - • Project meeting simulation
 - • Case studies - good practices and mistakes
 - • Q&A with experienced coordinators

PRACTICAL INFORMATION

TARGET GROUP

All courses are aimed at teachers, trainers, educational counselors, career counselors, school psychologists, principals, management and administrative staff of schools of all levels, training centers, educational institutions and non-governmental organizations.

TRAINING DATES

For training dates, please contact causonmark@hotmail.com to inform us of your needs.

COURSE LANGUAGE

Courses are conducted in English. Selected courses may be conducted in Polish or German - please contact us for availability.

STANDARD DAILY PROGRAM

- Day 1: Participant arrival, networking and cultural activities
- Day 2: Personal development workshops and experience exchange
- Day 3-6: Thematic workshops (2 sessions per day with coffee break)
- Day 7: Evaluation, summary, certificate ceremony

Each day also includes cultural activities, visits to local schools or educational institutions and networking opportunities with teachers from across Europe.

USEFUL LINKS AND APPS

TRANSPORT IN MALTA AND GOZO

- Malta/Gozo BUS APP: www.publictransport.com.mt/en/tallinja-smartphone-app
- Taxi App (Bolt): bolt.eu/mt/
- Malta/Gozo Ferry: www.gozochannel.com/
- Fast Ferry to Valletta: gozofastferry.com/

SIGHTSEEING

- Hop-On Hop-Off Bus: city-sightseeing.com/en/64/gozo
- Tours in Gozo: www.getyourguide.com/s/?q=gozo

ATTRACTIONS WORTH VISITING

- In Gozo: www.planetware.com/tourist-attractions-/gozo-m-go-gozo.htm
- In Malta: www.planetware.com/tourist-attractions/malta-m.htm

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